

# Activities – Splish, splash, flush

## Activity 1: The importance of toilets

### KS2 geography / PSHE learning objectives:

- To know the importance of clean toilets for healthy communities
- To understand that bacteria and viruses can affect health and that following simple, safe routines can reduce their spread
- To identify and explain different views that people, including themselves, hold about sanitation



WaterAid/Marco Betti

### Activity

#### Starter

#### Why are toilets important?

As a class ask why do we need toilets? Make a list of why toilets are important for healthy living, eg preventing disease, stopping the spread of germs etc.

In pairs, write down the reasons in the left hand column of the Activity sheet.

### Resources

- Activity sheet:  
Why are toilets important?

## Activity 1: The importance of toilets

### Activity

#### Main activity

#### Teaching about toilets

Watch the film Splish splash flush about the importance of toilets for healthy living. As you watch it, add any more reasons the film gives about staying healthy to the left hand side of the Activity sheet.

Rank each of the reasons on Activity sheet 1 according to how well you think the film got these messages across. For example, if you think the film explained how to prevent disease very well, tick the '1' box.

Now compare the film to the animation, 'The stink goes on'. In pairs, discuss why you think this animation was made? Does this explain why toilets are important? Which one do you think best explains the need for clean toilets?

As a class, share your views and think of different ways that you could explain hygiene to others.

### Resources

- Film: Splish splash flush  
[www.wateraid.org/splishsplashflush](http://www.wateraid.org/splishsplashflush)
- Activity sheet: Why are toilets important?
- Animation:  
The stink goes on from  
[www.endwaterpoverty.org/endthestink](http://www.endwaterpoverty.org/endthestink)



## Activity 1: Song messages

	Activity	Resources
<b>Plenary</b>	<b>Turdlywinks</b>  As well as films and animation, games can be an important way of getting your message across. Remember the game the children played in Splish Splash Flush?  Play the online game Turdlywinks.  Did you enjoy playing it? What do you learn from playing this game? Is this game a good way of learning about the importance of toilets?	<ul style="list-style-type: none"><li>• Game: Turdlywinks <a href="http://www.wateraid.org/turdlwinks">www.wateraid.org/turdlwinks</a></li></ul>



## Activity 2: Sending messages

### KS2 geography / PSHE learning objectives:

- To learn about the importance of hygiene education in creating healthy communities
- To communicate in ways appropriate to the task and audience (for example, by raising awareness of sanitation issues through drama and games)
- To make real choices and decisions (for example, about issues affecting health and well-being)

	Activity	Resources
<b>Starter</b>	<p><b>Painting, playing and poetry</b></p> <p>Read about how Pinki in India and Amina in Tanzania get their message across about staying well.</p> <p>Find the state of Uttar Pradesh on a map of India where Pinki and her friends live. Find where the country of Tanzania is in Africa.</p> <p>Make a list of the different ways Amina in Tanzania and Pinki and her friends in India learn how to stay healthy and tell others about good hygiene on the Activity sheet: Sticky dots.</p> <p>Discuss the similar and different ways that Pinki and Amina use to get their message across. Why do you think that they use so many different ways?</p>	<ul style="list-style-type: none"><li>• People’s stories: Pinki <a href="http://www.wateraid.org/pinki">www.wateraid.org/pinki</a> Amina <a href="http://www.wateraid.org/amina">www.wateraid.org/amina</a></li><li>• Activity sheet: Sticky dots</li></ul>

## Activity 2: Sending messages

	Activity	Resources
<b>Main activity</b>	<p><b>Plan your message</b></p> <p>As a small group, decide which on your list are the best ways of getting your message across. Are there any better ways you can think of to add to your list?</p> <p>You have five sticky dots. Put three of them on the one you think is the best way to spread the message about staying healthy, two dots for the second best way and one dot for the third best way.</p> <p>Decide which one to take forward as a group. You need to decide:</p> <ul style="list-style-type: none"><li>• On what your main message will be</li><li>• Who it is for – is it for younger children, parents or adults in the community?</li><li>• What resources will you need – paper or pens?</li><li>• How you will make it easy for people to learn or remember your message?</li></ul> <p>Share your ideas with your class before creating your designs. Which were the most popular ways of getting messages across?</p>	<ul style="list-style-type: none"><li>• Activity sheet: Sticky dots</li><li>• Sticky dots</li></ul>
<b>Plenary</b>	<p><b>Pani the handpump</b></p> <p>Play the game, ‘Pani the handpump’. This is a game that WaterAid decided to design in order to get their message across.</p> <p>What do you think WaterAid wanted us to learn from this game? What was their main message?</p>	<ul style="list-style-type: none"><li>• Game: Pani the handpump <a href="http://www.wateraid.org/panithehandpump">www.wateraid.org/panithehandpump</a></li></ul>

## Activity sheet: Why are toilets important?

<b>Reasons why toilets are important for healthy living</b>	<b>How well does the film get the message across?</b>		
	1. (very well)	2. (average)	3. (not very well)

Activity sheet: Sticky dots

<b>Ways to spread the message about staying well</b>	<b>Sticky dots</b>