



## WASH in Schools

Water, sanitation, and hygiene to augment education outcomes

### According to the National Hygiene Survey 2018, 35% of secondary schools in Bangladesh lack gender-segregated sanitation facilities

The provision of water, sanitation, and hygiene (WASH) facilities in schools influences the health and learning outcomes of students specially girls. This prevents active practicing of proper hygiene behavior in schools and further increases the risks of infection and disease. Those with separate toilets face practical issues such as non-functional toilets or unusable toilet conditions due to lack of operation and maintenance of the facilities. Several studies have shown that the lack of hygiene preparedness including menstrual hygiene are related to the full participation of schoolgirls and female teachers in school and therefore to quality education.



## Our work

To enable universal access to WASH, WaterAid designed and rolled out a comprehensive WASH in Schools (WinS) programme at Rangpur region from 2016 to 2023 that includes Gaibandha, Palashbari and Taragonj which included:

- Installed/renovated inclusive sanitation complex at secondary schools in 58 upazilas under the Rangpur division
- Ensured access to safe water and sanitation and hygiene for 43,330 students
- Enhanced knowledge and practice on hand washing and menstrual hygiene among students
- Developed and operationalized operations and maintenance system to ensure sustainability

## Our WinS model is being replicated by the government with current tally of 245 inclusive sanitation facilities having been built

Schools have accommodated BDT 6.2~ million for operations and maintenance of this WASH infrastructure. Further to this, government education department and local government have allocated resources for MHM in schools.