

KS3 – NEPAL REASONING ACTIVITY

TEACHER NOTES FOR POWERPOINT

Please use this with the worksheets and activities provided.

Slide 2: Introduction to the session

Access to water and toilets is very different across the world. The country we are going to look at today Nepal in Asia. In Nepal there is a town called Lahan where WaterAid is going to be working to improve the water and lives of the people living there because at the moment, lots of people don't have access to clean water, decent toilets or good hygiene.

Using an atlas...

1. Can you find Nepal on a map? The capital of Nepal is called Kathmandu. (click PowerPoint to reveal image on screen, slide 2)
2. Can you now find the town of Lahan?

Lahan in south-eastern Nepal, nearly 100 miles east of the capital Kathmandu. Here, 22% of people belong to Dalit communities, a 'lower caste' group in Nepalese society who are discriminated against, and who often earn lower incomes and have low levels of education.

Lahan is one of the places where WaterAid are working at the moment. Today, we are going to find out what it is like to go to School in Lahan and what life is like for students.

What do you think the landscape of Nepal looks like? (click PowerPoint to reveal image on screen)

- Rugged tall mountains including Everest in the North and wide valleys. And in the south, flat fertile plains.

What do you think the weather is like in Nepal? (click PowerPoint to reveal image on screen)

- Winters in the North are very cold, in the South summers are very hot and there are very heavy Monsoons.

The rugged landscape, challenging weather and high levels of extreme poverty make getting clean water, installing toilets and removing and treating sewage really difficult.

Laying pipes on high mountains, or across wide valleys is very challenging, many villages are remote and connecting the networks would be very expensive and very difficult to build.

Slide 3: The Girls Who Turned to Water

Watch this short video.

How does this video make you feel? Discuss this with your class

https://www.youtube.com/watch?v=U-DMMJpgiFk&ab_channel=WaterAid

Slide 4: Virtual Visit to Nepal

Optional Video: Buckle your seatbelts and get ready to board the plane to Nepal! Watch this 20 minute video in which Mani takes us on a virtual tour of Nepal.

Some conversation starter questions:

- What did you think about this tour?
- Was there anything that made you feel happy or sad?
- Did anything surprise you about the school?
- What difficulties would a child face growing up in Lahan?
- https://www.youtube.com/watch?v=SsQRz9_RgdM&ab_channel=WaterAid

Slide 5: Water facilities at school

Pupils at a secondary school in Lahan don't have a supply of clean running water.

There is a borehole at the school, but the water is yellow and hazy. The pupils are unsure if it is safe to drink.

When students go to the nearby well which has clearer water (as you can see in the top photo), they are often late to class or miss school. They are not even confident that this water is safe.

Slide 6: Toilets at school

There is only one functioning girls' toilet, but it gets very dirty and becomes all but unusable without running water for cleaning.

Children have to go home just to go the toilet, missing classes. They don't have decent toilets' or the clean water and soap needed to wash their hands afterwards.

Slides 7-9: What is WaterAid?

WaterAid is a charity that is helping people who don't have access to clean water, decent toilets and good hygiene. They are working in Nepal (and 27 other countries) to make these 3 things normal for everyone, everywhere.

What do we mean when we say charity?

- Charities raise money needed to help others by doing lots of different things, eg:
 - Bake sales
 - Sponsored runs or events
 - Charity shops
 - Challenges or competitions
- For example – people raise money for WaterAid, and WaterAid then uses this money to help bring clean water, decent toilets and good hygiene to everyone, everywhere.

WaterAid exists because there are 771 million people in the world who do not have clean water close to home.

Clean water, decent toilets and good hygiene are basic human rights. This means that everyone should have access to them, and they should be a normal part of daily life for everyone, everywhere – but they aren't.

For us here in the UK, having access to clean water, decent toilets and good hygiene is normal. In fact, we've all probably used these things today! Who can tell me what they've used water for today? (select students to share their ideas).

Examples:

- Brushing our teeth
- Having a drink
- Washing our hands
- Flushing the toilet

Slides 10: Schools and Water

WATCH THIS VIDEO: [These girls will be unstoppable with clean water | Thirst for Knowledge | WaterAid](#)



In Nepal, more than one in three adolescent girls leave school after primary education, often because of poverty.

Let's look at these key statistics on the board about the water across the world and in Nepal.

- How do these statistics make you feel?
- Which ones shock you the most?
- Are there any surprises here?
- How do you think this compares to the UK?

Why does WaterAid work in Nepal?

- WaterAid works in Nepal because 1 in 3 girls leaves school after primary education.

- When girls miss out on water, they miss out on the knowledge to create change.
- Right now, a lack of clean water, decent toilets and good hygiene in schools is holding too many girls back.

How does water link to girls and education?

- With a third of schools still without a decent toilet, millions of girls around the world are being forced to stay at home when they have their period.
- Dirty water at schools and in communities also makes children ill, meaning they miss more lessons. And because girls are responsible for collecting water in 8 out of 10 households, they spend hours walking to and from the nearest water source instead of going to school like boys.
- Right now, too many children in schools across Nepal don't have a supply of clean, running water. Pupils who go to school in Lahan, it means they must leave their lessons to fetch water from a nearby well, but this is also contaminated and dirty. Teachers say that children are often off sick.
- There is only one functioning girl's toilet, yet without running water for cleaning it gets very dirty and becomes all but unusable. Children go home just to go the toilet, missing classes. When girls have their period, they are forced to either go home or they go into the nearby fields to change their sanitary pad.
- Without decent toilets, clean water, and soap to wash with, or anywhere private to change or dispose of their sanitary pads, many girls across Nepal miss school when they are on their periods. Some girls miss lessons when going home to change their pads, others will be off school for four or five days a month. It means that girls have to catch up on classes and fall behind the boys.

Without water, another generation of girls and young women are being left behind. Clean water, decent toilets and good hygiene in schools and close to people's homes can quench every girl's thirst for learning. It means more girls will have an equal chance to learn with dignity and in safety.

Slide 11: Reasoning questions

Students now complete 2 worksheets containing reason questions related to Nepal.

Students can work individually or in pairs to complete the worksheets.

Share answers at the end, and feedback on the areas that students found challenging.

Slide 10: Plenary

We can support WaterAid by doing some fundraising.

TASK: What are the different ways that we could fundraise? Come up with some ideas in pairs/groups of different things we could try!

Suggestions for fundraising:

- What about a sponsored school day using as little water as possible? Can you only use 20 litres?
- Sponsored walk carrying 2 litres of water?
- Or bring your copper change to school and use it to write WaterAid on the playground?
- WaterAid blue day at school?

Share what your class or school have done with us on Facebook, Instagram or Twitter.

Here are a few of WaterAid's ideas to get you started:

<https://www.WaterAid.org/uk/get-involved/fundraising/fundraising-ideas-for-schools>

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