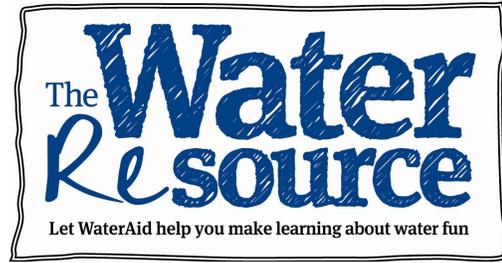


Lesson plan
Primary



Splish, splash, flush

Introduction

This set of lesson plans and materials introduces pupils to the significance of toilets in staying healthy. It also examines how important hygiene messages are spread using a variety of methods and gives pupils the opportunity to assess these methods and try some out for themselves.

Curriculum links

This set of plans and materials is particularly useful for Key Stage 2 geography and PSHE.

Aims

- To know the importance of clean toilets for healthy communities
- To understand that bacteria and viruses can affect health and that following simple, safe routines can reduce their spread
- To identify and explain different views that people, including themselves, hold about sanitation
- To learn about the importance of hygiene education in creating healthy communities
- To communicate in ways appropriate to the task and audience (for example, by raising awareness of sanitation issues through drama and games)
- To make real choices and decisions (for example, about issues affecting health and well-being)

Resources

Resource 1: Why are toilets important?

Resource 2: Sticky dots sheet

Notes for teachers

The lessons act as a stimulus for debate and discussion around many development issues and can be used as they are or adapted to explore the subject in more depth.

The lesson plans below can be used as the basis for a number of lessons, and allow the teacher to choose whether to cover all aspects of the plans or just a few. Some of the activities might be particularly suitable for extension work. There are suggested questions for pupils which can be used for written work or class discussion. They are a guide for using the resources and stimulus material and can be adapted to suit specific learning groups.

Lesson plan

Key question	Activity	Resources
<p>Why do we need toilets?</p>	<p>Ask the class why they think toilets are needed and list all their reasons on the board. If they haven't already said so, explain to pupils that toilets are important for healthy living such as preventing disease and stopping the spread of germs. Ask the pupils why they think this is the case.</p> <p>After the discussion, pupils should work in pairs or small groups to fill in the 'Why are toilets important?' sheet (resource 1). Each group or pair should share their answers with the whole class and add any reasons they hadn't thought of to their own sheets.</p>	<p>Resource 1: Why are toilets important?</p>
<p>How can the message about staying healthy be passed on?</p>	<p>Watch the film 'Splish, splash ,flush'. This film is about the importance of toilets for healthy living. As pupils watch it, they should add any more reasons the film gives about staying healthy to the left hand side of the 'Why are toilets important?' sheet.</p> <p>Ask the pupils to rank each of the reasons on their sheets according to how well they think the film got these messages across. For example, if they think the film explained how to prevent disease very well, tick the '1' box.</p> <p>After viewing the film, watch the animation, 'The stink goes on' and compare it to the film. In pairs, ask the pupils to discuss why this animation was made. Does this explain why toilets are important? Ask whether they think the film or the animation best explains the need for clean toilets.</p> <p>As a class, pupils should share their views and think of different ways that they could explain about good hygiene to others.</p>	<p>Film: Splish splash flush</p> <p>http://www.youtube.com/watch?v=EOezFMHzM3o</p> <p>Resource 1: Why are toilets important?</p> <p>Animation: The stink goes on</p> <p>http://www.youtube.com/watch?v=25J7wTCUKUA</p>
<p>How can games teach us about staying healthy?</p>	<p>Explain that as well as films and animation, games can be an important way of getting a message across. Remind the pupils of the game the children played in the Splish, splash, flush film. Why was it effective?</p> <p>Explain to the pupils that they will be playing the online game 'Turdlywinks' to see what they can learn from it.</p>	<p>Game: http://www.wateraid.org.uk/~media/Files/UK/Games/Turdely%20winks/tw9.a.shx</p>

	<p>After they have played the game ask whether they enjoyed playing it? What did they learn from playing this game? Is this game a good way of learning about the importance of toilets? Why? Why not?</p> <p>Ask the pupils what changes they would make to the game to make it more informative or more fun.</p> <p>Extension: Pupils could design their own fun game which teaches about the importance of toilets and is fun to play. They could base it on Turdlywinks or make up something completely new. It could be a board game, a playground game or a computer game. If possible the pupils could teach each other their games and assess how effective they were.</p>	
<p>How effective is painting, playing and poetry in spreading important messages about staying healthy?</p>	<p>As a class, read the people's stories about how Pinki in India and Amina in Tanzania get their message across about staying well. Discuss the main points with the pupils.</p> <p>Split the class into small groups or pairs and give out maps or atlases. Ask them to locate the state of Uttar Pradesh on a map of India where Pinki and her friends live. Then they should find where the country of Tanzania is in Africa.</p> <p>In groups, ask pupils to think back to the information about Pinki and Amina and make a list of the different ways in which Amina in Tanzania and Pinki and her friends in India learn how to stay healthy and tell others about good hygiene. Use resource 2 to list the methods.</p> <p>As a class, discuss the similar and different ways that Pinki and Amina use to get their message across. Why do the pupils think that they use so many different ways?</p>	<p>People's stories: Pinki http://www.wateraid.org/uk/~media/Files/UK/Schools/peoples_stories_pinki.ashx</p> <p>Amina http://www.wateraid.org/uk/~media/Files/UK/Schools/peoples_stories_amina.ashx</p> <p>Resource 2: Sticky dots Sheet</p> <p>Atlases</p>
<p>How can you plan your message?</p>	<p>In small groups, ask pupils to decide which methods on their list are the best ways of getting a message across. Are there any better ways they can think of to add to their lists?</p> <p>Give each group five sticky dots and ask them to discuss and decide which are the best methods. They should put three of them on the one that they think is the best way to spread the message about staying healthy, two dots for the second best way and one dot for the third</p>	<p>Resource 2: Sticky dots</p>

	<p>best way.</p> <p>Explain that they need to decide which one to take forward as a group. They need to decide:</p> <ul style="list-style-type: none">• What the main message will be.• Who it is for – is it for younger children, parents or adults in the community?• What resources they will need.• How they will make it easy for people to learn or remember the message. <p>Each group should share their ideas with the rest of the class before creating their designs. Which were the most popular ways of getting messages across and why?</p>	
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Resource 1: Why are toilets important?

Reasons why toilets are important for healthy living	How well does the film get the message across?		
	1. (very well)	2. (average)	3. (not very well)

Resource 2: Sticky dots

Ways to spread the message about staying well	Sticky dots

